Stakeholder Art

Grade level: 3-5
Time: 45-90 minutes

Objectives:

- Recognize how various groups of people are involved with an issue.
- Visually represent the nature of a group’s relationship to an issue.

Curricular Connections: Civics, Visual Arts

Materials/Resources: Various art materials depending on students’ choice of presentation.

Procedure:

1) After the stakeholders have been identified have each team member choose on particular stakeholder to investigate.
2) Students research how their particular stakeholder is involved with or connected to the issue.
3) Students illustrate the relationship by completing a drawing, diorama, sculpture, or other visual representation of a group and its relationship to an issue.

Reflection:

- Have students present their artwork and explain what they have included and why.
- Create an art critique, where students present their ideas, then each student comments on what they liked about the art.

Assessment:

1. Presentations

Source: Adapted from Patty O’Meagher,