Self-Portraits

Grade Level: 2-5
Time: 40 minutes

Objectives:
- Learn about one another’s interests.
- Explore the idea of community.

Curricular Connections: Civics, Visual and Language Arts

Materials: Butcher paper, colored markers/pencils, and an example drawing.

Procedure:
1) Ask students to draw an outline of their body and fill in each part as follows:
   a. Head - the group (culture or community) you most associate with
   b. Biceps - two strengths you have
   c. Stomach - favorite food
   d. Right foot - where you live now
   e. Left foot - where you were born
   f. Right hand – your age
   g. Left hand - what career you want to have
   h. Fill the remaining space with your interests such as favorite color, hobby, book, etc.

2) After the portraits are done, students share their self-portraits, either one-on-one by walking around or as a group.
3) Discuss the fact that we all have many different interests, things that we identify with, and communities we are a part of.
4) Post portraits.

Reflection:
- Students will explain how the various “parts of their body” influence their interests. (While students discuss their interests you could draw a large figure on the board filling in the appropriate information from all the students. The end result will be a dramatic representation of the diversity in the class).
- Discuss why people have differing interests.

Assessment:
1. Discussion to gauge understanding and broadening of interests.
2. How well students interact with others.

Source: Adapted from Sally Carey, Earth Force Toolbox, Segment 1