

Literacy Across the Curriculum

<p>English/Language Arts</p> <ul style="list-style-type: none"> Discussion: What is your favorite book and why? Study stories and practice storytelling techniques, including those from other cultures, contrast oral and written traditions Prepare annotated bibliographies of recommended books for peers 	<p>Social Studies/History</p> <ul style="list-style-type: none"> Create and “attend” a classroom environment from the past, e.g., the early 1900s Study the Indian Schools established in 1879 by the federal government and its impact on tribal culture then and now Learn about pending current legislation that would impact your school and education 	<p>Languages</p> <ul style="list-style-type: none"> Learn about education in the countries of the language being studied, and compare to your own Create lessons to familiarize younger children with this language and culture Identify idioms and slang expressions that would be hard to translate into the language being studied, and find similar kinds of expressions in the language being studied
<p>Theater, Music, & Visual Arts</p> <ul style="list-style-type: none"> Write skits that promote reading as an adventure, perform plays with books as their subject Find and learn contemporary or popular songs that promote learning and education Find quotes in books, online, or elsewhere about the wonders of books and reading, then create posters 	<p>Literacy</p>	<p>Math</p> <ul style="list-style-type: none"> Research literacy rates for your state and compare with national statistics Examine the relationship between math and language as forms of communication and understanding Discuss: What does it mean to be “math literate?” How has this changed with calculators and computers?
<p>Physical Education</p> <ul style="list-style-type: none"> Discuss: How does physical activity help children learn? Design an activity to teach the alphabet by having students form the letters with their bodies either individually or in groups Create an annotated list of books about sports or athletes to share with younger children 	<p>Computer</p> <ul style="list-style-type: none"> Access the Internet for illiteracy data and local resources and programs Make a list of computer terms and meanings in a picture book format Research places in the community that need computers for kids, like shelters or community centers, and seek donations from businesses 	<p>Science</p> <ul style="list-style-type: none"> Study about learning differences, variations of learning styles, and learning disabilities Prepare science lessons for young children that incorporate various learning styles Help younger students record science experiments